

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.

Lesson C

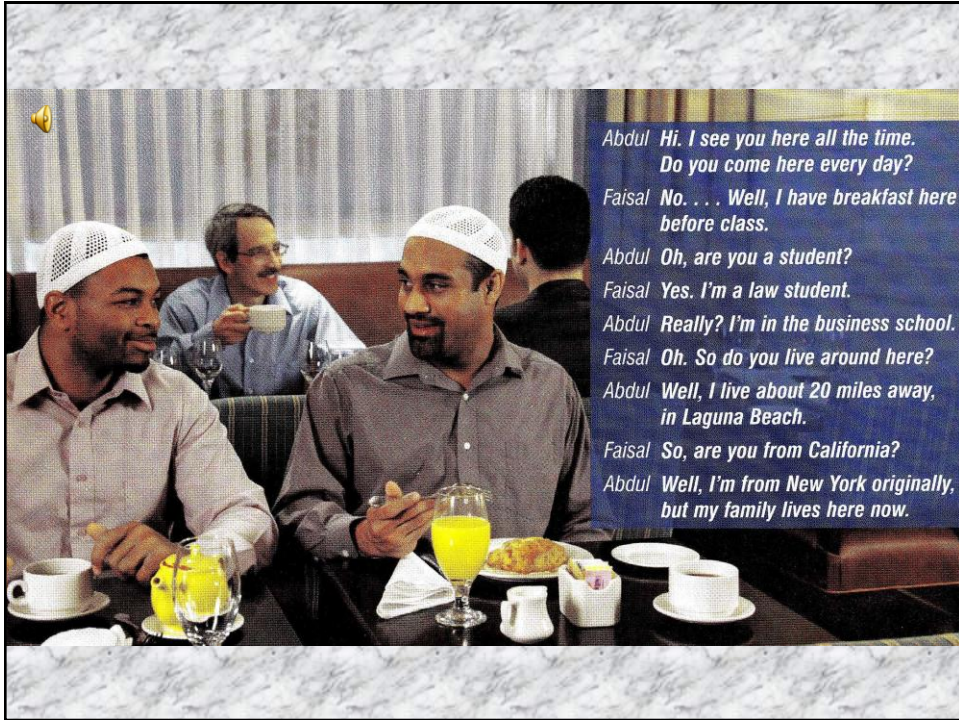
Do you come here every day?

1 Conversation strategy *Saying more than yes or no*

A Can you answer this question with more than yes or no?

A Do you live around here?

B Yes, I live near here. *or* No, I live in Bisha.



**Notice** how Faisal answers Abdul's questions. He says more than *yes* or *no*. He wants to be friendly. Find examples in the conversation.

*"Oh, are you a student?"*  
*"Yes. I'm a law student."*

**About you** → **B** Match the questions and answers. Then ask and answer the questions with a partner. Give your own answers, saying more than *yes* or *no*.

1. Do you live around here? <u>f</u>	a. Yeah. Well, I play on a softball team.
2. Are you from here originally? <u>d</u>	b. Yeah, I work at a restaurant on the weekends.
3. Do you have a part-time job? <u>b</u>	c. No, they live in a small town near the ocean.
4. Do you like sports? <u>a</u>	d. No, I'm from Rio originally.
5. Do you have brothers and sisters? <u>e</u>	e. No, I'm an only child.
6. Do your parents live around here? <u>c</u>	f. No, I live near the beach.

**2 Strategy plus Well** Unit 4 Everyday life

Start your answer with **Well** if you need time to think, or if your answer is not a simple *yes* or *no*.

Are you from California?

Well, I'm from New York originally, . . .


In conversation . . .

Well is one of the top 50 words.



**About you** → **Pair work** Practice the conversations. Then ask the questions again. Give your own answers.

- 1 A What are your neighbors like?  
B Well, they're very noisy. They watch loud TV.
- 2 A Do you see your cousins a lot?  
B Well, not really. They don't live around here.
- 3 A Do you study every day?  
B Well, not every day. I go out with friends on the weekends.



### 3 Listening and speaking *What's the question?*

**A** Listen to people answer the questions below. Which question is each person answering? Number the questions.

2 "Do you go out on the weekends?"	1 "Do you read a lot?"	4 "Do you know people from other countries?"
3 "Do you live with your grandparents?"	5 "Do you exercise every day?"	

**About you** → **B Pair work** Ask and answer the questions above. Be sure to say more than *yes* or *no* in your answers. Use *Well* if you need to.

**C** Look at each question again. Change the verb. How many new questions can you make? Then ask a partner your questions.

Do you go out on the weekends?  
 read  
 watch TV

**Lesson C** **Do you come here every day?**


**1 Saying more than yes or no**

**Conversation strategies**

**A** Complete the conversation. Use the sentences in the box.

I work part-time in the cafeteria.	It's fun, and the people are nice.
Just Mondays and Wednesdays.	I'm an English student.
✓ I'm new here, and I'm late.	I go there Mondays after work. It's great!

**Mike** Hi. Are you OK? You look lost.  
**Graham** Hello. Where's Room 106? Do you know?  
I'm new here, and I'm late.  
**Mike** Yeah. It's right over there, next to the cafeteria.  
**Graham** Thanks. So, do you work here?  
**Mike** Yes, I do. **I work part-time in the cafeteria.**  
**Graham** Do you like it? I mean, do you like the job?  
**Mike** Yeah, I do. **It's fun, and the people are nice.**  
**Graham** That's good. Do you work here every day?  
**Mike** Well, no. **Just Mondays and Wednesdays.**  
 I go to class on Tuesdays and Saturdays.  
**Graham** Oh. So you're a student, too?  
**Mike** Yeah. **I'm an English student.**  
**Graham** Really? I'm an English student, too. Do you belong to the English Club?  
**Mike** Yes, I do. **I go there Mondays after work. It's great.**  
**Graham** Oh. Well, thanks a lot. And see you at English Club!  
**Mike** Great!



**B** Read the completed conversation again. Then read the sentences below. Are they true or false? Check (✓) true or false.

	True	False
1. Mike and Graham are friends.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Mike works in the cafeteria.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Mike is a new student.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Mike works Tuesdays and Saturdays.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Mike likes his part-time job.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Graham and Mike are English students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Mike belongs to the English Club.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## 2 About you

Unit 4 Everyday life

Conversation strategies

Unscramble the questions. Then answer the questions. Write more than *yes* or *no*. Use *Well* if you need to.

1. live / you / around / Do / here ?

Do you live around here? **No, I don't. I live three towns away from here.**

**Yes, I do. I live about a mile away.**

2. from / originally / you / here / Are ?

**Are you from here originally?**

**Well, I'm from Jeddah originally, but my family lives here now.**

3. a / full-time / you / Are / student ?

**Are you a full-time student?**

**Yes, I am. And I like my course.**

4. have / you / brothers / Do / sisters / or ?

**Do you have brothers or sisters?**

**Yes, I do. I have two brothers and two sisters.**

5. you / work / the / on / weekends / Do ?

**Do you work on the weekends?**

**Well, I don't like working on the weekends.**

6. Do / English / like / you / class / your ?

**Do you like your English class?**

**Yes, I do. It's very interesting.**

7. get up / day / you / Do / every / early ?

**Do you get up early every day?**

**Yes, I do. Because I never miss my Fajr prayer.**

8. grandparents / Do / with / your / live / you ?

**Do you live with your grandparents?**

**Yes, I do. And I love them.**

## Lesson D *On average . . .*

### 1 Reading

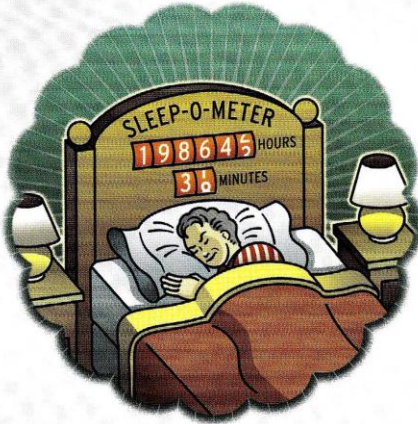
**About you** → **A** How much time do you spend on these activities every day? Tell the class.

- on the phone two hours
- at work or at school \_\_\_\_\_
- in bed \_\_\_\_\_
- in the car, or on the bus or train \_\_\_\_\_

*"I spend two hours a day on the phone."*

**B** Read the article. How many daily activities does it talk about?

## IN THE LIFETIME OF AN AVERAGE AMERICAN...



**How many hours** do you spend in bed? Six or seven hours a night maybe? And how many hours do you spend in front of the TV every week? Nine or ten? That's not a lot, is it? Well, think again. Add together all the hours you spend on these activities in a lifetime, and the total numbers are surprising.

In an average lifetime, an American works over 90,000 hours, walks an amazing 22,000 kilometers (14,000 miles), and spends three and a half years eating.

Do you call your friends a lot? An average American talks on the telephone for two and a half years. On average, Americans sleep for 24 years and watch TV for 12 years. That's 36 years – about half a lifetime – in bed or on the couch!

**C** Read the article again, and complete the sentences. Compare answers with a partner. Are any facts surprising?

In a lifetime, an average American spends . . .

1. **90,000** hours at work.
2. **2.5** years on the telephone.
3. **24** years in bed.
4. **12** years in front of the TV.



Lesson D **On average . . .**

### 1 Watching TV

**Reading** A What do you think? What do average Americans do after work and school? Check (✓) the boxes.

<input checked="" type="checkbox"/> spend time with family	<input checked="" type="checkbox"/> read	<input checked="" type="checkbox"/> watch TV
<input checked="" type="checkbox"/> go out with friends	<input checked="" type="checkbox"/> go out to dinner	<input type="checkbox"/> go shopping

B Read the article. Check your answers in part A.

## After Work and School

Do Americans have interesting lives? Do they go out every night after work and have fun? Well, no, they don't. Many Americans don't usually go out with friends in the evening. They don't go out to dinner or go shopping. What do they do? They relax at home. In fact, it's their favorite activity – about 90% of Americans stay at home in the evening.

And what about young people? Well, they spend a lot of time at home, too. American high school students study for 3 hours a week and watch TV for 18 hours a week.

So, are Americans lazy? No, they're not. 80% of Americans have hobbies. Hobbies are fun, interesting, free-time activities – like sports, reading, drawing, and computers. Americans stay busy!



**Here are the average American's favorite activities in the evening:**

- 26%** watch TV or videos
- 25%** spend time with their families
- 9%** read
- 8%** go out with friends
- 5%** go out to dinner

**C** Read the article again. Then correct these false sentences.

- Americans go out every night after work.  
Americans don't usually go out with friends in the evening.
- After work, Americans usually go shopping.  
**After work, Americans usually relax at home.**
- American high school students usually study for three hours a night.  
**American high school students usually study for three hours a week.**
- American high school students don't watch TV.  
**American high school students watch Tv for 18 hours a week.**
- 20% of Americans have hobbies.  
**80% of Americans have hobbies.**

## 2 Listening *Teen habits*


 **A**  Read about the habits of an average American teenager. Then listen to Christine talk about her habits. Complete the chart about Christine.

*An average teenager . . .*

*drinks 16 cans of soda a week.  
eats dinner at home 3 times a week.  
spends about 45 hours a month online.  
watches TV 20 hours a week.*

*Christine . . .*

*drinks about **16** cans of soda a week.  
eats dinner at home **5 or 6** times a week.  
spends about **60** hours a month online.  
watches TV **25** hours a week.*

 **B Pair work** Do you have the same habits as an average American teenager?  
Ask and answer questions.

*“Do you drink 16 cans of soda a week?” “No, I drink about 2 cans a week. What about you?”*

### 3 Writing and speaking *An average week*

**A** Complete the sentences. Then tell a partner. Take notes on your partner's activities.

*My week: On average . . .*

I study / work 24 hour(s) a week.

I exercise 4 hour(s) a week.

I use a cell phone 3 time(s) a day.

I go out with my friends 1 night(s) a week.

I spend 8 hour(s) with my family on weekends.

*My partner's week: On average . . .*

**Ali studies 20 hours a week.**

**He exercises 7 hours a week.**

**He uses cell phone 5 times a day.**

**He goes out with his friends 2 nights a week.**

**He spends 10 hours with his family on weekends.**

#### Help note

##### **Capitals and periods**

- Use CAPITAL letters for new sentences and names.
- Use a period (.) at the end of your sentences.

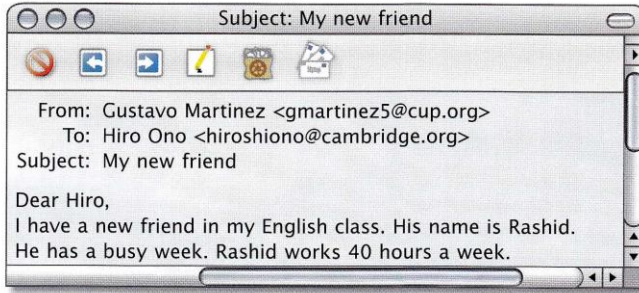
*His name is **R**ashid.*

↑

↑

↑

**B** Write an e-mail message to a friend about your partner. Use your notes to help you.



#### Help note

##### Capitals and periods

- Use CAPITAL letters for new sentences and names.
- Use a period (.) at the end of your sentences.

*His name is Rashid.*

↑            ↑            ↑

**C Group work** Take turns reading your messages aloud. Who has a different or surprising routine?

Unit 4 Everyday life

## 2 TV shows

**Writing** **A** Read the e-mail messages. Then rewrite Joe's message. Use capital letters and periods.

e-mail

Hi Joe!  
Do you watch TV on Thursday nights? I watch *The Visitors* on Thursdays. It's good! And I watch the news every night. What TV shows do you watch?  
Ian

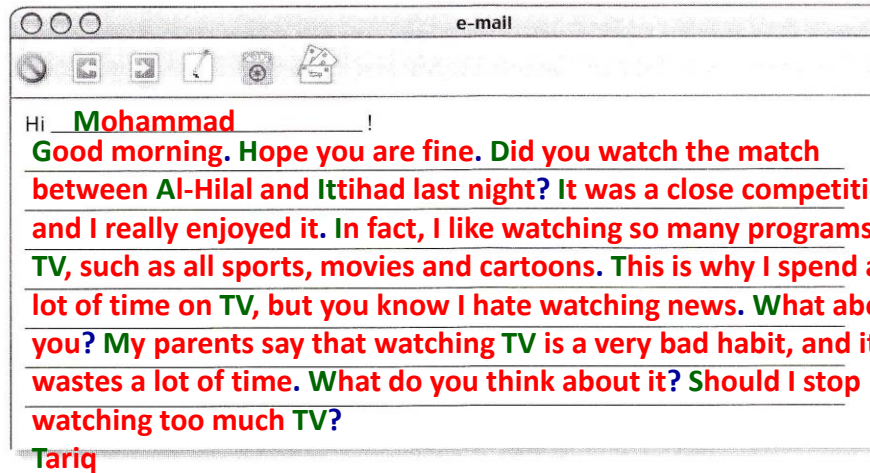
e-mail

hi ian!  
no, i don't watch TV on thursdays i go out on thursday nights i watch TV on wednesdays i watch the show *world of sports* on wednesdays afternoons i also watch football games on monday nights  
joe

e-mail

Hi ian!  
**No, I don't watch TV on Thursdays. I go out on Thursday nights. I watch TV on Wednesdays. I watch the show *World of Sports* on Wednesdays afternoons. I also watch football games on Monday nights.**  
Joe

**B** What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.

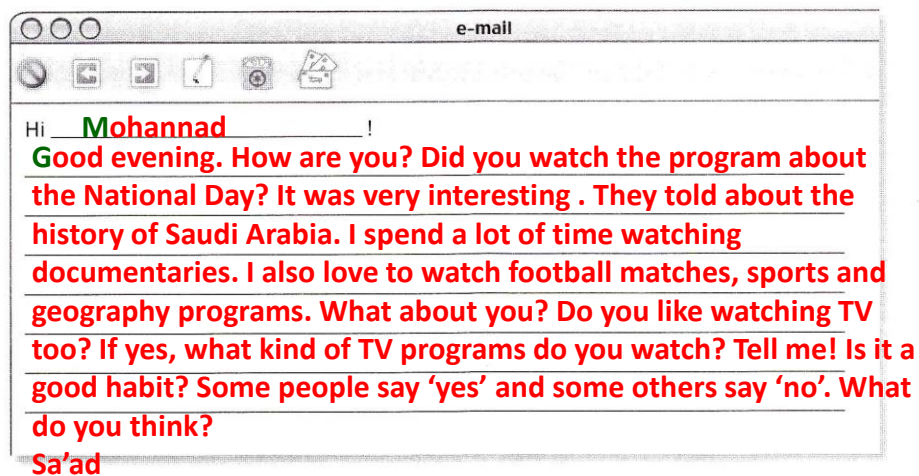


Hi **Mohammad** !

**Good morning. Hope you are fine. Did you watch the match between Al-Hilal and Ittihad last night? It was a close competition, and I really enjoyed it. In fact, I like watching so many programs on TV, such as all sports, movies and cartoons. This is why I spend a lot of time on TV, but you know I hate watching news. What about you? My parents say that watching TV is a very bad habit, and it wastes a lot of time. What do you think about it? Should I stop watching too much TV?**

**Tariq**

**B** What TV shows do you watch? When do you watch them? Write an e-mail to a friend about your TV-watching habits.



Hi **Mohannad** !

**Good evening. How are you? Did you watch the program about the National Day? It was very interesting . They told about the history of Saudi Arabia. I spend a lot of time watching documentaries. I also love to watch football matches, sports and geography programs. What about you? Do you like watching TV too? If yes, what kind of TV programs do you watch? Tell me! Is it a good habit? Some people say 'yes' and some others say 'no'. What do you think?**

**Sa'ad**

From: **Faris**

To: **Waleed**

Subject: **My College**

**Hello Waleed!**

**Assalam-u-Alaikum.**

**Good evening. How are you? Hope you are fine.** You asked me about my college. My college is Medical College of King Khalid University. It is a big college with more than 3000 students. We have many labs with latest equipment. We have great teachers. The students of my college are **considered** the best in the Kingdom. There are many new buildings of my college. We have a very good updated course for study. Better you visit my college. Tell me about your college.

**Faris**

*Vocabulary notebook*

*Verbs, verbs, verbs*



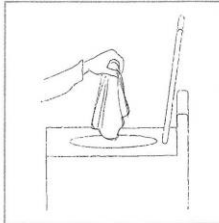
**Learning tip** *Drawing pictures*

Draw and label simple pictures in your notebook. The pictures below show different verbs.

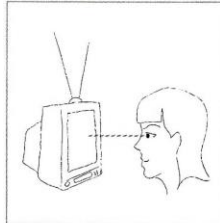
**1** Label the pictures. Use a verb to describe each activity.



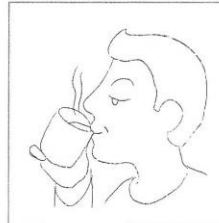
read the newspaper



do the laundry



watch TV



have coffee

**3** Complete the chart with your everyday activities.

**Write two things you do . . .**

every day	I read the newspaper.	
in the afternoon		
on Sundays		
after breakfast		
before bed		

**2** Draw and label your own pictures of activities.



### **My Daily Activities**

**My name is Ali. I have a busy routine. I get up early in the morning to pray Fajr. I always have breakfast with my family. Sometimes I check my e-mail before going to the college. I go to the university at 7 a.m. I am never late to my classes. I have 4 classes every day. I pray Dhuhr in the college's mosque. Then I have lunch with my friends. After that I go back home. I take a nap before Asr. I do my homework when I wake up. In the evening, I usually go to the gym. I have dinner at home. Then I watch TV, read newspaper and go on the Internet. I often sleep early to wake up early. That's my daily life. I like the way I live.**



**On your own**

Write labels for the things you do every day.  
Put your labels around the house.



<b>Unit 4 Progress chart</b>		
<b>Mark the boxes below to rate your progress.</b> ☑ = I know how to . . .    ❓ = I need to review how to . . .		To review, go back to these pages in the Student's Book.
<b>Grammar</b>	<input type="checkbox"/> make simple present statements <input type="checkbox"/> ask simple present <i>yes-no</i> questions and give short answers	34 and 35 36 and 37
<b>Vocabulary</b>	<input type="checkbox"/> name at least 12 new verbs for routine activities <input type="checkbox"/> name the days of the week <input type="checkbox"/> name at least 8 time expressions with the simple present	34, 35, 36, and 37 36 37
<b>Conversation strategies</b>	<input type="checkbox"/> answer questions with more than <i>yes</i> or <i>no</i> <input type="checkbox"/> use <i>Well</i> to get time to think of an answer	38 and 39 39
<b>Writing</b>	<input type="checkbox"/> use capital letters and periods	41

